# ENGLISH REVISION JUNE 2013

1. Underline the countable nouns in red and the uncountable nouns in green:
   1. The rain won’t stop!
   2. I love watching tennis.
   3. How many planets are there in the sky?
   4. Our house is just down this street.
   5. My ring is made from gold.
2. UNDERLINE THE ADJECTIVES IN THE FOLLOWING SENTENCES:
   1. That is the tallest tree I have ever seen!
   2. I am painting my nails red.
   3. He has a fast car.
3. GIVE THE CORRECT FORM OF THE ADJECTIVE IN BRACKETS:
   1. They lived in a (wood) hut.
   2. Why do you wear such (bag) pants?
   3. I hate a (noise) room.
   4. The (play) kitten scratched me.
4. PUNCTUATE THE FOLLOWING SENTENCES:

5.1 Ben said i couldn’t hit a goal today

5.2 john would love to buy a Ferrari

5.3 why did you lie to me

5.4 jules shouted help

5.5 she likes dancing but she likes eating more

6.UNDERLINE THE WORD THAT HAS BEEN SPELLED CORRECTLY:

6.1 Please drive (carefully/carefuly).

6.2 She likes to be the (senter/center/centre) of attention.

6.3 How many (continents/continints) are there on earth?

6.4 In the(citi/ city) there are many traffic (circles/circles/sircels).

6.5 Which (roet/route/roete) did you take on your holiday?

1. GIVE THE PLURALs OF THE FOLLOWING WORDS:

|  |  |
| --- | --- |
| lady |  |
| witch |  |
| root |  |
| battery |  |
| bunch |  |
| piano |  |
| prize |  |
| tooth |  |
| door |  |
| wish |  |

1. REWRITE THE FOLLOWING SENTENCES IN THE PAST TENSE:
   1. I fill the glas with water.
   2. I hear what you say.
   3. She smells like lavender.
   4. I find a stray dog.
   5. He does his homework.
   6. She runs fast.
2. REWRITE IN THE FUTURE TENSE:
   1. I read a good book.
   2. She thinks about the question.
   3. They only drink Fanta.
   4. We keep our bags with us.
   5. Mrs Tolmie teaches us.
3. GIVE THE CORRECT FORM OF THE WORD IN BRACKETS:
   1. It (rain) hard now.
   2. They (walk) on the mountain at this moment.
   3. It (snows) where they are walking.
   4. Yesterday they (run) around the track when they heard their coach shouting.
   5. He (eat) a hamburger when he knocked over his cooldrink.
4. BREAK THESE WORDS INTO SMALLER WORDS:
   1. playground
   2. waterslide
   3. rollerblades
5. CHANGE THE UNDERLINED NOUNS TO PRONOUNS.
   1. (The cat) is very naughty.
   2. (My brother) is visiting a friend.
   3. (My parents and I) are going to church today.
6. CHOOSE THE CORRECT WORD IN BRACKETS:
   1. The building (is/was) cleaned yesterday.
   2. My cousins(are/were) travelling by bus today.
   3. I (am/was/is) eating a lollipop.
   4. I usually (do/does) my work after school.
   5. My friend (plays/play) games with me.
   6. The children (is/are) cheering for their team.
   7. It (was/is/were) cold last winter.
7. DIVIDE THESE SENTENCES INTO SUBJECT, VERB AND OBJECT:
   1. Judy is a good tennisplayer.
   2. Hildegard loves soft toys.
   3. Deon plays computer games.

|  |  |  |
| --- | --- | --- |
| subject | verb | object |
|  |  |  |
|  |  |  |
|  |  |  |

1. SUPPLY THE CORRECT ARTICLE: (A/AN/THE)
   1. She is \_\_\_\_\_\_\_\_candidate for the Bravery Award.
   2. He is \_\_\_\_\_\_\_\_\_\_\_honest man.
   3. \_\_\_\_\_\_\_\_\_\_first paragraph should be interesting.
2. FILL IN THE MISSING PREPOSTIONS:
   1. Her slippers were \_\_\_\_\_\_\_\_\_\_\_\_\_the bed.
   2. The French are fond \_\_\_\_\_\_\_\_\_\_\_\_snails.
   3. She came along \_\_\_\_\_\_\_\_\_\_\_me.
   4. She travelled \_\_\_\_\_\_\_\_bus.
   5. I heard it \_\_\_\_\_\_\_\_\_\_\_\_\_\_the grapevine.
   6. He was disappointed \_\_\_\_\_\_\_\_\_\_\_\_\_his bonus.
3. FILL IN THE CORRECT FORM OF THE ADVERB:
   1. He runs (quick).
   2. You must word (hard) than last year.
   3. My mother drives (carefully) than my father.
   4. I like pumpkin (little) of all the vegetables.
   5. She is (beautiful) dog I have ever seen.
4. ADD AN APOSTROPHE IN THESE WORDS TO SHOW BELONGING:
   1. Lucys bicycle.
   2. The teachers staff room
   3. Dereks poem
5. CHOOSE THE CORRECT WORD IN BRACKETS:
   1. We talk (aloud/allowed).
   2. I bought a (pair/pear) of shoes.
   3. (Where/wear) is your homework?
   4. She told us a fairy (tale/tail).
   5. I (new/knew) all the answers.
6. FILL IN THE MISSING PRONOUNS:
   1. The car belongs to us, so it is \_\_\_\_\_\_\_\_\_\_\_
   2. The necklace belongs to my mother , so it is \_\_\_\_\_\_\_\_\_
   3. The tickets belong to them, so the tickets are \_\_\_\_\_\_\_\_\_\_\_

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