ENGLISH REVISION GRADE 6 NOVEMBER 2015

1. UNDERLINE THE CORRECT VERB IN THE PRESENT TENSE:
	1. It (is/are) a hot day.
	2. There (are/is) sharks in the ocean.
	3. I (are/am/is) at home.
	4. Hennie and Armandt (is/are/am) going to town.
	5. My neighbor (have/has) a new 4x4.
	6. I (have/has) a new watch.
	7. (Has/have) you any cousins?
	8. (Has/have) she many toys?
	9. (Do/does) you go to school?
	10. (Do/does) I know him?
	11. (Do/does) your dog chase cats?
2. REWRITE THE WORD IN BRACKETS IN THE PAST TENSE:
	1. Yesterday we (help) our teacher after school. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. She (cut) her finger last week. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. I (forget) to bring my project to class. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	4. My cat (catch) a mouse this morning. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	5. She (feel) bad after you (shout) at her. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	6. We (swim) and then we (eat) at the party. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	7. I (have) a budgie, but it (die) and then we (bury) it. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	8. (Does) you remember to bring the letter? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	9. She (teach) us to do multiplication. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	10. I (read) that book last year. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. FILL IN WAS/WERE:
	1. I ……………………. In bed yesterday.
	2. We …………………….. afraid of the dark.
	3. She ……………………. not at church today.
	4. They …………………. talking out loud.
4. FILL IN THE CORRECT PLURAL:

|  |  |
| --- | --- |
| SINGULAR | PLURAL |
| guitar |  |
| echo |  |
| reply |  |
| wolf |  |
| woman |  |

1. JOIN THE FOLLOWING SENTENCES WITH THE FOLLOWING CONJUNCTIONS:

**Because but if either …..or**

* 1. Nakkie wants to buy a new game. He doesn’t have enough money.
	2. Jessica can go. Nicola can go too.
	3. Derrick runs fast. Derrick trains hard.
	4. The coach has the ball. The players have the ball.
1. GIVE THE CORRECT FORM OF THE ADJECTIVE IN BRACKETS:

6.1 He is a (wealth) man.

6.2 I love (sun) days!

6.3 Let us find a (shade) spot.

6.4 Kytie is such a (play) dog.

7. GIVE THE OPPOSITE OF THE FOLLOWING WORDS:

|  |  |
| --- | --- |
| few |  |
| narrow |  |
| foolish |  |
| tender |  |
| idle |  |

8. GIVE WORDS SIMILAR IN MEANING TO THE FOLLOWING:

|  |  |
| --- | --- |
| old |  |
| fix |  |
| farewell |  |
| garments |  |
| commence |  |

9. COMPLETE THE FOLLOWING SENTENCES BY FILLING IN THE CORRECT FORM OF THE WORDS IN BRACKETS:

* 1. My sweater is (new) than yours.
	2. His computer is the (old) in this classroom.
	3. You have the (more) friends.
	4. This test result is (good) than mine.
1. FILL IN THE MISSING PREPOSITIONS:
	1. Adriana jumped ……………..the pool.
	2. The flowers …………the vase are lovely.
	3. The cat sits……………the television set.
	4. Cara is running ………………her friend.
	5. I aim my paintball gun ………………..you.
	6. …………………..case of emergency, press the red button.
	7. I suffer ……………shock.
2. PUT THE APOSTROPHE IN ITS CORRECT PLACE:
	1. the mens shop
	2. Theresas painting
	3. The childrens toys
	4. My cats eyes
	5. The pencil belongs to Tiaan. It is …………….pencil.
	6. The bags belongs to the girls. They are ………………bags.
	7. The book belongs to the headmaster . It is ……………………book
3. UNDERLINE THE ADVERBS IN THE FOLLOWING SENTENCES:
	1. It is my mother’s birthday next month.
	2. Do you sometimes wish you were rich?
	3. I can kick the ball hard.
	4. At home we have a new swimming pool.
4. CHANGE THE FOLLOWING SENTENCES TO THE FUTURE TENSE:
	1. The boy is nervous.
	2. She lies in bed.
	3. The movie is exciting.
5. CHOOSE THE CORRECT PRONOUN:
	1. Give the money to (me/I).
	2. They are coming to stay with (us/we).
	3. I got the idea from (they/them).
	4. The picture was painted by (I/me).

*15.* Are the underlined nouns countable or uncountable?

“In your hands you are holding the morning newspaper packed with the latest

news. If you are reading this newspaper today, you are in good company.”

Hands: Newspaper:

News: Company:

16. UNDERLINE THE ADVERB OF DEGREE

16.1 I totally enjoyed the game.

16.2 The view from the top is incredibly beautiful.

16.3 Why are you eating your popcorn so quickly?

17. Rewrite the verbs in brackets in the progressive tense :

17.1 What are you (do)?

17.2 I am (practice) the piano.

17.3 They (talk) about their grandchildren who live overseas.

18. Change the sentences to the present perfect tense adding the words in brackets.

18.1 I talk on the phone (before)

18.2 You talk too much. (already)

18.3 We talk about everything. (in the past)

19. Make two sentences with the following words showing that each word has more than one meaning:

19.1 spring

19.2 tip

19.3 present

20. Underline the correct word in each sentence:

201. (Whose/who’s) knocking at the door?

20.2 He eats a juicy (pear/pair.)

20.3 Put it over (here/hear).

20.4 He sat (buy/by) the fire.

20.5 Do not (waist/waste) money.

21. Give the correct form of the word by adding a prefix or suffix.

21.1 They caught the (burgle) at last.

21.2 My brother is a (sail).

21.2 I (**not** understood) the teacher.

21.4 Draw a (**half** circle).

21.5 Where is the shop (assist)?

21.6 That line is very (**not** regular).